

GOVT. DEGREE COLLEGE, TEKKALI, SRIKAKULAM DISTRICT (A.P)

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Govt. Degree College, Tekkali

1.2 Address Line 1

Old NH5 Road

Address Line 2

Tekkali

City/Town

Tekkali, Srikakulam Dist.

State

Andhra Pradesh

Pin Code

532203

Institution e-mail address

tekkali.jkc@gmail.com

Contact Nos.

08945-244558

Name of the Head of the Institution:

Dr.Ch.Tirupathi Rao

Tel. No. with STD Code:

08945-244558

Mobile:

9866654266, 9491708197

Name of the IQAC Co-ordinator:

Dr.S.Dharma Rao

Mobile:

9705533893

IQAC e-mail address:

sampathiraodharmarao@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN12720

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

E.C(SC)/06/RAR-36 , 01.05.2015

1.5 Website address:

www.gdctkl.org

Web-link of the AQAR:

<http://www.gdctkl.org>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B | 73.05 | 2006 | 5 |
| 2 | 2 nd Cycle | B | 2.82 | 2015 | 5 |
| 3 | 3 rd Cycle | | | | |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/06/2006

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR 2009-10, 19.04.2014 / 30.10.2014 (DD/MM/YYYY)
- ii. AQAR 2010-11, 19.04.2014 / 30.10.2014 (DD/MM/YYYY)
- iii. AQAR 2011-12, 19.04.2014 / 30.10.2014 (DD/MM/YYYY)
- iv. AQAR 2012-13, 19.04.2014 / 30.10.2014 (DD/MM/YYYY)
- v. AQAR 2013-14, 30.10.2014/ 30.10.2014 (DD/MM/YYYY)
- vi. AQAR 2014-15, 08.10.2015/ 08.10.2015 (DD/MM/YYYY)
- vii. AQAR 2015-16, 26.10.2016/26.10.2016(DDMMYYYY)
- viii. AQAR 2016-17, 04.11.2017/04.11.2017(DDMMYYYY)

1.10 Institutional Status

| | | | | | | | | |
|--|-------|-------------------------------------|---------|-------------------------------------|--------|--------------------------|---------|--------------------------|
| University | State | <input checked="" type="checkbox"/> | Central | <input type="checkbox"/> | Deemed | <input type="checkbox"/> | Private | <input type="checkbox"/> |
| Affiliated College | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | | | | |
| Constituent College | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Autonomous college of UGC | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |
| Regulatory Agency approved Institution | Yes | <input type="checkbox"/> | No | <input checked="" type="checkbox"/> | | | | |

(eg. AICTE, BCI, MCI, PCI, NCI)

| | | | | | | |
|---------------------|-------------------------------|-------------------------------------|------------------------|-------------------------------------|---------|-------------------------------------|
| Type of Institution | Co-education | <input checked="" type="checkbox"/> | Men | <input type="checkbox"/> | Women | <input type="checkbox"/> |
| | Urban | <input type="checkbox"/> | Rural | <input checked="" type="checkbox"/> | Tribal | <input type="checkbox"/> |
| Financial Status | Grant-in-aid | <input type="checkbox"/> | UGC 2(f) | <input checked="" type="checkbox"/> | UGC 12B | <input checked="" type="checkbox"/> |
| | Grant-in-aid + Self Financing | <input checked="" type="checkbox"/> | Totally Self-financing | <input type="checkbox"/> | | |

1.11 Type of Faculty/Programme

| | | | | | | | | | |
|-----------|-------------------------------------|-------------|-------------------------------------|----------------|-------------------------------------|------------|--------------------------|----------------|--------------------------|
| Arts | <input checked="" type="checkbox"/> | Science | <input checked="" type="checkbox"/> | Commerce | <input checked="" type="checkbox"/> | Law | <input type="checkbox"/> | PEI (Phys Edu) | <input type="checkbox"/> |
| TEI (Edu) | <input type="checkbox"/> | Engineering | <input type="checkbox"/> | Health Science | <input type="checkbox"/> | Management | <input type="checkbox"/> | | |

No

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr.B.R.Ambedkar University,
Srikakulam.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

No

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

05

2.4 No. of Management representatives

01

2.5 No. of Alumni

01

2. 6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

01

01

2.8 No. of other External Experts

2.9 Total No. of members

21

2.10 No. of IQAC meetings held

08

2.11 No. of meetings with various stakeholders:

No.

12

Faculty

08

Non-Teaching Staff Students

02

Alumni

02

Others

01

2.12 Has IQAC received any funding from UGC during the year? Yes

☐

No

☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

04

International

National

State

Institution Level

04

(ii) Themes

1. Blood Donation Camp, 2. Life Skills, 3. Health Problems of Women, 4. Communication Skills

2.14 Significant Activities and contributions made by IQAC

1. Enhancing interview skills and personality development.
2. Voters awareness programme.
3. National Integration

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|-------------------------|--------------|
| Separate sheet enclosed | |

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes

☐

No

☒

Management

☐

Syndicate

☐

Any other body

☐

Provide the details of the action taken

| |
|---|
| - |
|---|

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | | | | |
| PG | | | | |
| UG | 09 | No | 04 | 00 |
| PG Diploma | | | | |
| Advanced Diploma | | | | |
| Diploma | | | | |
| Certificate | | 00 | | |
| Others | | | | |
| Total | 09 | 00 | 04 | 00 |
| Interdisciplinary | | | | |
| Innovative | | | | |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 9 |
| Trimester | |
| Annual | |

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Concerned University framing the syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 15 | 12 | 01 | 02 | 0 |

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|----|----------------------|---|------------|---|--------|----|-------|----|
| R | V | R | V | R | V | R | V | R | V |
| 15 | 22 | 01 | 0 | 02 | 0 | 16 | 06 | 31 | 06 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

05

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended | 0 | 04 | 0 |
| Presented papers | 0 | 02 | 0 |
| Resource Persons | 0 | 0 | 01 |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching through e class room, virtual class rooms using smart board.

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding system, credit based evaluation system

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| | | |
|----|----|----|
| 03 | 00 | 00 |
|----|----|----|

2.10 Average percentage of attendance of students

| |
|----|
| 84 |
|----|

2.11 Course/Programme wise
Distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A | 47 | 05 | 25 | 12 | 01 | 0 |
| B.Sc | 139 | 24 | 80 | 25 | 0 | 0 |
| B.Com | 71 | 22 | 32 | 10 | 0 | 0 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC arrange seminars, workshops, field trips, industrial tours providing ICT facility in Teaching Learning Process.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 02 |
| UGC – Faculty Improvement Programme | 0 |
| HRD programmes | 0 |
| Orientation programmes | 05 |
| Faculty exchange programme | 0 |
| Staff training conducted by the university | 0 |
| Staff training conducted by other institutions | 0 |
| Summer / Winter schools, Workshops, etc. | 0 |
| Others | 0 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 09 | 13 | 0 | 09 |

| | | | | |
|-----------------|---|---|---|---|
| Technical Staff | 0 | 0 | 0 | 0 |
|-----------------|---|---|---|---|

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivated faculty members for doing research & applying for major and minor research projects, eight faculty members joined in M.Phil. & Ph.D . programmes on part time based.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 00 | 0 | 0 | 0 |
| Outlay in Rs. Lakhs | 00 | 0 | 0 | 0 |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 0 | 00 | 00 | 0 |
| Outlay in Rs. Lakhs | 0 | 0 | 00 | 0 |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | 0 | 0 | 0 |
| Non-Peer Review Journals | 5 | 0 | 0 |
| e-Journals | 0 | 0 | 0 |
| Conference proceedings | 0 | 0 | 0 |

3.5 Details on Impact factor of publications: 06

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations **NIL**

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---------------|----------------------------|------------------------|----------|
| Major projects | | | | |
| Minor Projects | | | | |
| Interdisciplinary Projects | | | | |
| Industry sponsored | | | | |
| Projects sponsored by the University/ College | | | | |
| Students research projects (other than compulsory by the University) | | | | |
| Any other(Specify) | | | | |
| Total | | | | |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from : **N.A**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges: **No** Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences : **NIL**

organized by the Institution

| Level | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number | - | - | - | - | 04 |
| Sponsoring agencies | - | - | - | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : **NIL**

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | 0 |
| | Granted | 0 |
| International | Applied | 0 |
| | Granted | 0 |
| Commercialised | Applied | 0 |
| | Granted | 0 |

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year : **NIL**

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | | | | | | |

3.18 No. of faculty from the Institution :
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution : **NIL**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: **NIL**

University level State level
National level International level

3.23 No. of Awards won in NSS: **02**

University level State level
National level International level

3.24 No. of Awards won in NCC: **NIL**

University level State level
National level International level

3.25 No. of Extension activities organized

| | | | | | |
|------------------|--------------------------------|---------------|---------------------------------|-----------|---------------------------------|
| University forum | <input type="text" value="0"/> | College forum | <input type="text" value="08"/> | | |
| NCC | <input type="text" value="0"/> | NSS | <input type="text" value="02"/> | Any other | <input type="text" value="02"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1. Voters Awareness Programme.
- 2. Blood Donation Camp.
- 3. Women Health Awareness Programme.
- 4. National Integration

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing Acres. | Newly created | Source of Fund | Total |
|--|-----------------|---------------|---------------------------------------|-----------|
| Campus area, | 19.2 | 0 | 0 | 19.2 |
| Class rooms | 15 | 07 | Restructured course accumulation fund | 50 Lakhs |
| Laboratories | 06 | 0 | 0 | 06 |
| Seminar Halls | 01 | 01 | Restructured course accumulation fund | 5 lakhs |
| No. of important equipments purchased (≥ 1 -0 lakh) during the current year. | 02 | 2.5 Lakhs | UGC | 2.5 lakhs |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 0 | 0 | 0 | 0 |
| Others | 0 | 3 Lakhs | 0 | 3 Lakhs |

4.2 Computerization of administration and library

Under processes

4.3 Library services:

| | Existing | | Newly added | | Total | |
|------------------|----------|---------|-------------|-------|-------|---------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 19636 | 1274136 | 550 | 70500 | 20186 | 1344636 |
| Reference Books | 4748 | 144529 | 0 | 0 | 4748 | 144529 |
| e-Books | 0 | 0 | 0 | 0 | 0 | 0 |
| Journals | 39 | 26600 | 5 | 2500 | 44 | 29100 |
| e-Journals | 0 | 0 | 0 | 0 | 0 | 0 |
| Digital Database | 0 | 0 | 0 | 0 | 0 | 0 |
| CD & Video | 0 | 0 | 0 | 0 | 0 | 0 |
| Others (specify) | 0 | 0 | 0 | 0 | 0 | 0 |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 80 | 03 | 03 | 0 | 0 | 01 | 03 | 0 |
| Added | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 84 | 03 | 03 | 0 | 0 | 01 | 03 | 0 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Created awareness on networking to teachers and students.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|-----|
| i) ICT | 30 |
| ii) Campus Infrastructure and facilities | 140 |
| iii) Equipments | 30 |
| iv) Others | 0 |
| Total : | 200 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Enhancing the interview skills and personality development,
2. Talent Test.

5.2 Efforts made by the institution for tracking the progression

1. AUCET – Coaching to students by different departments i.e. Chemistry, Zoology, Physics, Commerce, History, Political Science, Economics etc.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 911 | 0 | 0 | 0 |

(b) No. of students outside the state

04

(c) No. of international students

0

| No | % |
|-----|----|
| 401 | 44 |

Men

Women

| No | % |
|-----|----|
| 510 | 56 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|----|-----|-----------------------|-------|-----------|-----|----|-----|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 44 | 182 | 74 | 648 | 1 | 949 | 47 | 176 | 64 | 622 | 2 | 911 |

Demand ratio 1:20

Dropout % 6.4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Andhra University. CET, Ed.CET, ICET and other competitive exams and career guidance cell

No. of students beneficiaries

164

5.5 No. of students qualified in these examinations

| | | | | | | | |
|-------------|--------------------------------|-----------|---------------------------------|------|--------------------------------|--------|---------------------------------|
| NET | <input type="text" value="0"/> | SET/SLET | <input type="text" value="0"/> | GATE | <input type="text" value="0"/> | CAT | <input type="text" value="0"/> |
| IAS/IPS etc | <input type="text" value="0"/> | State PSC | <input type="text" value="06"/> | UPSC | <input type="text" value="0"/> | Others | <input type="text" value="32"/> |

5.6 Details of student counselling and career guidance

Guidance given to students for various competitive examinations and further studies.

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 01 | 35 | 10 | 12 |

5.8 Details of gender sensitization programmes

1. Women Health Problems,
2. Height Weight Relation ship (Balanced diet)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|----------|
| Financial support from institution | 06 | 6000 |
| Financial support from government | 797 | 9,62,206 |
| Financial support from other sources | 0 | 0 |
| Number of students who received International/ National recognitions | 0 | 0 |

5.11 Student organised / initiatives : **NIL**

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Intended to enhance overall enrolment of students in higher education by offering conventional and restructured courses to rural downtrodden students, youth to empower them.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Followed as per university norms.

6.3.2 Teaching and Learning

To arrange guest lecturers, quiz seminar and workshops.

6.3.3 Examination and Evaluation

As per university norms

6.3.4 Research and Development

1. Students projects. 2. Faculty members are doing research 3. Minor Research Projects

6.3.5 Library, ICT and physical infrastructure / instrumentation

Books, e-class rooms, smart board and infrastructure Available.

6.3.6 Human Resource Management

Faculty members attending Orientation courses, refresher courses, Faculty Forum meeting and attending seminars.

6.3.7 Faculty and Staff recruitment

Regular & Contract Faculty recruited by state government

6.3.8 Industry Interaction / Collaboration

Collaboration with forest department, Hospitals, Banks, Financial institution and industries, Dairy Industry and Fisher's Department

6.3.9 Admission of Students

As per merit of marks in the qualifying examination and follow rule of reservation.

6.4 Welfare schemes for

| | |
|--------------|-----|
| Teaching | Yes |
| Non teaching | Yes |
| Students | Yes |

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done

Yes



No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Govt. | Yes | Faculty |
| Administrative | Yes | Govt. | Yes | Faculty |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University may be taken necessary steps regarding examination reforms i.e., internal assessment extension work

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Actively participated in college development financial support and timely participated college development activities.

6.12 Activities and support from the Parent – Teacher Association

Merged with CPDC

6.13 Development programmes for support staff

FIP, Major and minor research project.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation programme , eco garden, Botanical garden, Horticulture garden and Vermi compost pits

Plastic free Campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Supply of study material to students.
2. Prohibition of use of plastic material in college campus.
3. Voters Registration
4. Conducted awareness programme on evil effect of plastic in Tekkali town

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Followed as per institutional plan.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Uniform & Identity cards to students,
2. Dress code & Identity cards to staff members.
3. Establishment of various clubs i.e. Department wise & cultural club.
4. Installation of RO Plant for Safe drinking water to Students and Staff
5. Installation of Solar energy System for pollution free and uninterrupted power supply

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Established eco club.
2. Established eco garden
3. Awareness on environmental protection,
4. Redirecting use of plastic covers and bags.
5. Plastic free campus

7.5 Whether environmental audit was conducted?

Yes

☒

No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS: experienced, dedicated and duty minded faculty and involving in academic activities.

WEAKNESSES: Some posts are vacant both in teaching and non-teaching.

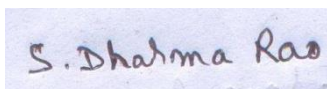
Opportunities: Enthusiastic multi teaching faculty teach new subjects & courses.

THREATS : Faced the competition with private institutions

8. Plans of institution for next year

1. To Organise one national seminar,
2. To Organise regional work shop on Indian Banks trends and challenges
3. To introduce certificate course on various subject
4. To organise guest lectures by each department by eminent persons
5. To organise field trips study tours and industries, Hospitals, Forest Department, Horticulture Dept., etc,

Name Dr.S.Dharma Rao



Signature of the Coordinator, IQAC

Name Dr.Ch.Tirupathi Rao



Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

| | | |
|------|---|--|
| CAS | - | Career Advanced Scheme |
| CAT | - | Common Admission Test |
| CBCS | - | Choice Based Credit System |
| CE | - | Centre for Excellence |
| COP | - | Career Oriented Programme |
| CPE | - | College with Potential for Excellence |
| DPE | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test |
| NET | - | National Eligibility Test |
| PEI | - | Physical Education Institution |
| SAP | - | Special Assistance Programme |
| SF | - | Self Financing |
| SLET | - | State Level Eligibility Test |
| TEI | - | Teacher Education Institution |
| UPE | - | University with Potential Excellence |
| UPSC | - | Union Public Service Commission |

2.15 Plan of Action by IQAC/Outcome : 2016-17

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

| Sno | Month | Plan of Action | Achievements conducted resource prson. |
|-----|--------------|--------------------------------------|--|
| 1 | August- 2017 | Awareness programme on Anti- ragging | Circle Inspector, Tekkali and Sub Inspector, Tekkali |
| 2 | August- 2017 | Nyaya Vignana Sadassu | Smt. B.Venkata Lakshmi Kumari, Junior Civil Judge |
| 3 | Sept-2017 | Yuvatarangam | Principal and Staff, GDC, Tekkali |
| 4 | Sept-2017 | Campus selections | ICICI Bank |
| 5 | Oct-2017 | Gandhi Jayanthi celebrations | Principal and Staff, GDC, Tekkali |

| | | | |
|----|----------|--|--|
| 6 | Oct-2017 | Abdualkalam birthday | Principal and Staff,GDC,Tekkali |
| 7 | Oct-2017 | U.N.O. Day | Dr. B.Durgaprasada Rao, Retired Lecturer |
| 8 | Oct-2017 | Divisional level Youth Festival | Sri K.Rammohana Niadu MP, K.Atchannaidu, BC Welfare minister |
| 9 | Nov-2017 | Awareness programme on personality Development | D.Ravikumar,Padmavathi Degree College,Npeta. |
| 10 | Dec-2017 | World Aids Day | Dr. K.Kesava Rao,Govt.Hospital,Tekkali |
| 11 | Dec-2017 | Human Right day | D.Rajeswara Rao, Advocate, H.Udaybhaskar,AITAM |
| 12 | Dec-2017 | Quiz programme | Conducted by Department of Zoology Sri NHK.Janardhana Rao,Lec in Zoology |
| 13 | Dec-2017 | Consumers protection day | Sri Chandra sekhar patnik,Advocate. |
| 14 | Dec-2017 | Mega Blood Donation Camp | M.Venkateswara Rao,RDO Tekkali,and Dr. Papa Ratnam,RIMS,Srikakulam |
| 15 | Dec-2017 | Ramanujan Birth day | Principal and Staff,GDC,Tekkali |
| 16 | Dec-2017 | Field visit Zoology | Sri NHK.Janardhana Rao,Lec in Zoology |
| 17 | Jan-2018 | Career Counselling programme with Urvi Vikram charitable Trust,New Delhi | Dr.V.Vishnu murthy AITAM Administrative Dean |
| 18 | Feb-2018 | International Mother Tongue day celebrations | Principal and Staff,GDC,Tekkali |
| 19 | Feb-2018 | National Science day | Principal and Staff |
| 20 | Mar-2018 | International Womens day | Principal and Staff,GDC,Tekkali |

FEED BACK – ANALYSIS

2017-18

| Scale | | Students | Parent | Alumni |
|-------|-----------|----------|--------|--------|
| 01. | Poor | 0 | 0 | 0 |
| 02. | Average | 05 | 02 | 05 |
| 03. | Good | 35 | 40 | 35 |
| 04. | Very good | 45 | 48 | 45 |
| 05. | Excellent | 15 | 10 | 15 |